

ONDERLAN

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FOR CHILDREN

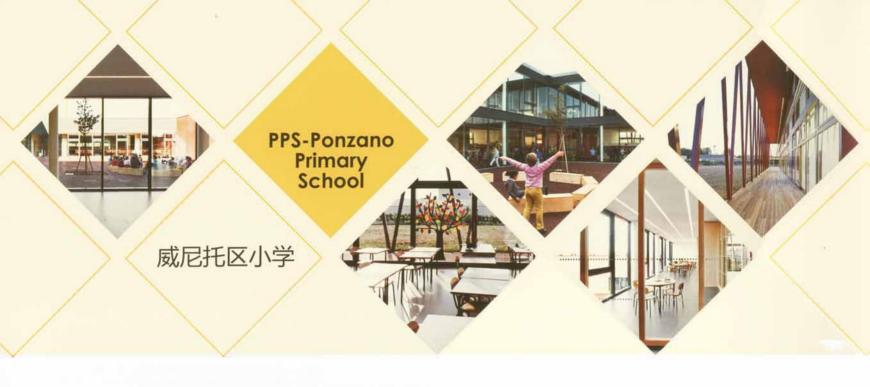
ARCHITECTURE OF KINDERGARTEN AND PRIMARY SCHOOL

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Design Company / 设计事务所: C+S ASSOCIATI

Project Architect / 建筑设计师: Carlo Cappai, Maria Alessandra Segantini

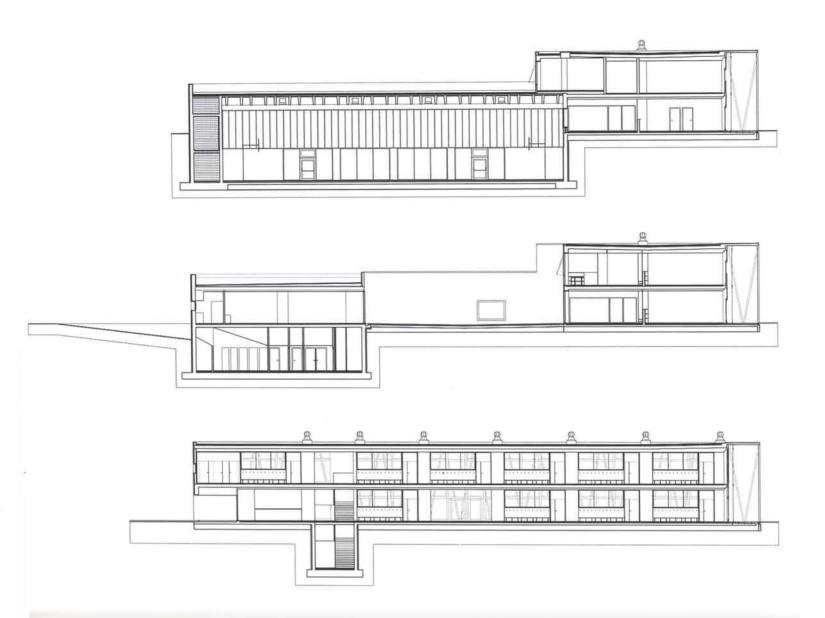
Location / 地点: Italy Area / 面积:floor 4,102 m²

Photography / 摄影: Alessandra Bello, Pietro Savorelli

Ponzano Primary School is designed for 375 children aged from 6 to 10. It has 15 classrooms and special classrooms for art, music, computer, language and science, a gymnasium, a canteen and a library.

Inside the sprawl of the Veneto Region, where Ponzano is settled, this Primary School constitutes a new node, a meeting place for the whole community. Part of the building (the gymnasium and some of the classrooms) is in fact accessible by everybody in the after-school hours.





The school becomes a 'society building' where collective spaces are very important. Firstly, in the general outline: all spaces are gathered around a central square, memory of the monastic cloisters (in the common memory they are the places of past knowledge preservation). Then, also in the design of the building's section: all the spaces face each other and are reflected by the transparent and coloured walls.

Another design topic is that of intervisibility. We are convinced that children can learn very well copying one from the other (this is the reason why the classrooms' walls are glazed and can easily become windows exposing the children's works.

The classrooms where the children spend most of their time face south-east and south-west so as to improve their daylight exposure. Thanks to a judicious orientation, a thick insulation, a green roof and sophisticated technologies (geothermal heating, photovoltaic panels, natural ventilation chimneys, BMS: building automation system) the school consumes only 3.6 kWh/m²/ year, reaching the Italian Class A+ efficiency rating with a building cost of only 960 euro/m² including furniture: a proof that the very strong economic and functional requirements of an educational building are compatible with energy efficiency and high quality interior spaces.

该小学是专门为 375 名 6~10 岁的孩子们设计的。它拥有 15 间教室、专用教室(专门针对艺术、音乐、计算机、语言、科学等学科)、1 处健身房、1 座餐厅和 1 处图书馆。

该小学位于意大利的威尼托区,这座小学还扮演着一项新的社会角色,即整个社区的聚会地点。事实上,孩子们放学之后,人们可以自由出人建筑的部分空间(健身房和一些教室)。

这样,该学校就成为一处"社会建筑"。在这里,公共空间的设置就显得非常重要。首先,从建筑轮廓上看,所有空间都围绕中央的广场展开设计,这种布局会使人们联想到修道院(在人们的共同记忆中,这里是传播知识的地方)。其次,从建筑各个部分的设计来看,所有的空间都彼此相对,整体形象在光的照射下投影在通透的彩色墙壁上。该项目设计有一个独特之处,即通透性。孩子们在相互的督促、监督之下,在这里收获了不错的学习成果(这也是学校的墙壁都用玻璃装饰的原因,还可以将玻璃墙设计成窗户,这更加体现了建筑的通透效果)。

孩子们大多数的时间都在教室里度过,教室均朝向东南方或者西南方,这样使得教室空间在一天中尽可能多地暴露在自然光下。合理的朝向、超厚的隔热层、绿色的屋顶和精良的建造工艺(地热供暖、太阳能光伏板、自然通风烟囱和建筑自动化系统)使得该学校每年能耗仅为3.6 kW·h/m²,达到了意大利A级能耗标准。这也证明教育建筑可以在满足经济和功能方面需求的同时,降低能耗,并提升室内空间的质量。



