

KINDERGARTENS SCHOOLS AND PLAYGROUNDS

ASILI, SCUOLE E PARCHI GIOCO
GUARDERÍAS, ESCUELAS Y ZONAS DE RECREO
INFANTÁRIOS, ESCOLAS E RECREIOS

Ana G. Cañizares



- 6 Introduction
- 10 Arteks Arquitectura | El Puig
- 18 Rios Clementi Hale Studios | LAUSD Primary Centers
- 26 Venhoeven Architects | Brede College
- 36 Cottrell & Vermeulen Architecture | NDNA Regional Center
- 44 Studio E Architects | Astronomy Classroom
- 50 Div. A Arkitekter | Kastellet Primary and Secondary School
- 60 Fabio Della Torre, Claudia Bigi | Arcobaleno Kindergarten
- 68 Div. A Arkitekter | Ringstabekk Secondary School
- 78 Buschow Henley | Performing Arts Hall at Caldicott School
- 86 G+W | Primary School in La Corita
- 94 Wingardhs | Mimers Hus
- 102 Atelier Central | Kindergarten in Bicesse
- 108 Wingardhs | Secondary School in Aranäs
- 116 nbAA | Kindergarten in Cacém
- 126 Winkler Architektur | Musikchule Gratkorn
- 132 Taller Básico de Arquitectura | Nursery and Surgery in Gorraiz
- 142 Andreas Treusch | Natorpgasse Primary School
- 150 AMP Arquitectos | Rafael Arozarena Secondary School
- 160 Marcos Acayaba | College in São Paulo
- 166 Dietrich Untertrifaller | Kindergarten in Egg
- 176 Randić Turato | Primary School in Croatia
- 184 Shuhei Endo | Bubbleecture M
- 192 Boora Architects | Clackamas High School
- 200 C+S Associati | Kindergarten in Pederobba
- 208 ADP Architects | Western House Primary School
- 216 Richard Rogers Partnership | Minami Yamashiro Primary School
- 224 Machné Architekten | Kindergarten in Leisach
- 232 Gruzen Samton Architects | Primary School in Babylon
- 240 John Friedman Alice Kimm Architects | Extension of Aragon Avenue
Elementary School
- 248 Hermann Kaufmann | Bundesgymnasium Bludenz



The structure of perforated walls favors the entry of natural light, which, in turn, determines the atmosphere of each space.

Grandi vetrate interrompono le pareti favorendo l'ingresso della luce naturale che, a sua volta, determina l'atmosfera di ogni spazio.

La estructura de paredes perforadas favorece la entrada de luz natural, que, a su vez, determina el ambiente de los espacios.

A estrutura das paredes perfuradas facilita a entrada de luz natural que, por seu lado, determina o ambiente de cada espaço.

KINDERGARTEN IN PEDEROBBA

C+S Associati

Pederobba, Italy, 2005

Photos © Alessandra Chemollo, Carlo Cappai



Surrounded by vineyards and wheat fields, this nursery has been inserted into the simple urban landscape of Covolo. The newly built buildings face southeast and rise to the height of a single storey, so as not to look out of place with the surrounding constructions. Their horizontal profile also merges with the plains of crops that surround them.

Circondada dai vigneti, questa scuola dell'infanzia s'inserisce nel semplice contesto urbano di Covolo. I nuovi edifici sono rivolti a sud-est e sono composti da un unico piano, così da non apparire fuori luogo rispetto alle costruzioni che li circondano: il profilo orizzontale si confonde inoltre con i campi coltivati del paesaggio.

Rodeada de viñedos y campos de trigo, se integró esta guardería en el sencillo paisaje urbano de Covolo. Los edificios de reciente construcción miran en dirección sudeste y tienen una altura de un solo piso para no desentonar con las construcciones circundantes. También su perfil horizontal se funde con los campos de cultivo que los rodean.

Envolvido por vinhas e campos de trigo, este jardim infantil foi integrado na bucólica paisagem urbana de Covolo. Os edifícios de construção recente estão voltados para sudeste e apenas apresentam um piso de altura, como se pretendessem não se destacar entre as construções circundantes. Também o seu perfil horizontal se funde com os campos vizinhos.



Floor plan

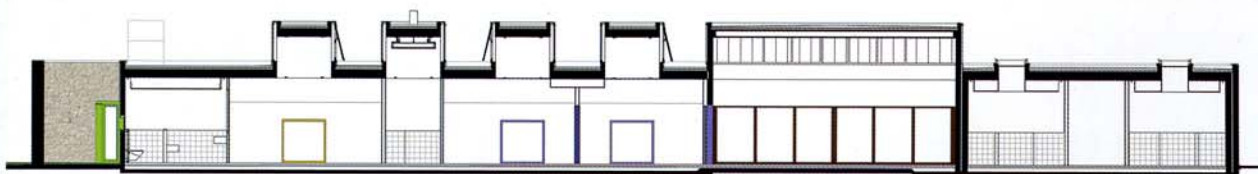
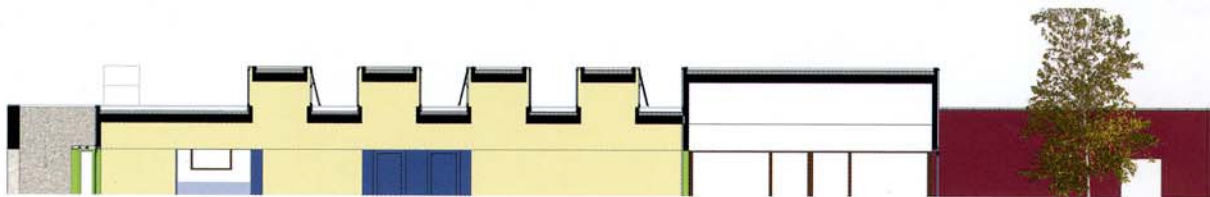
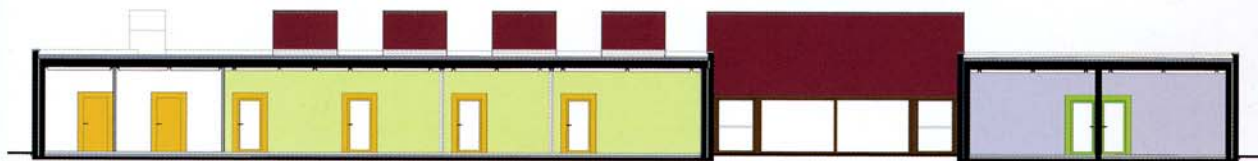
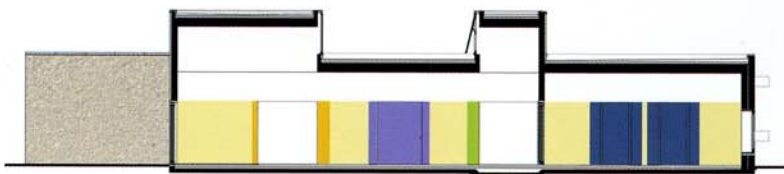
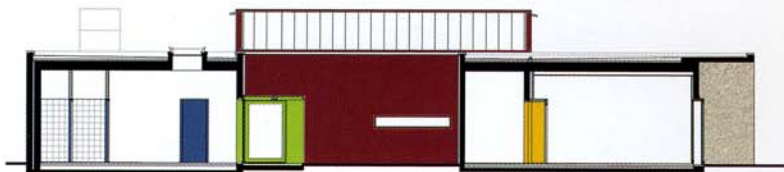
0 3 6



Structural plan

0 2 4

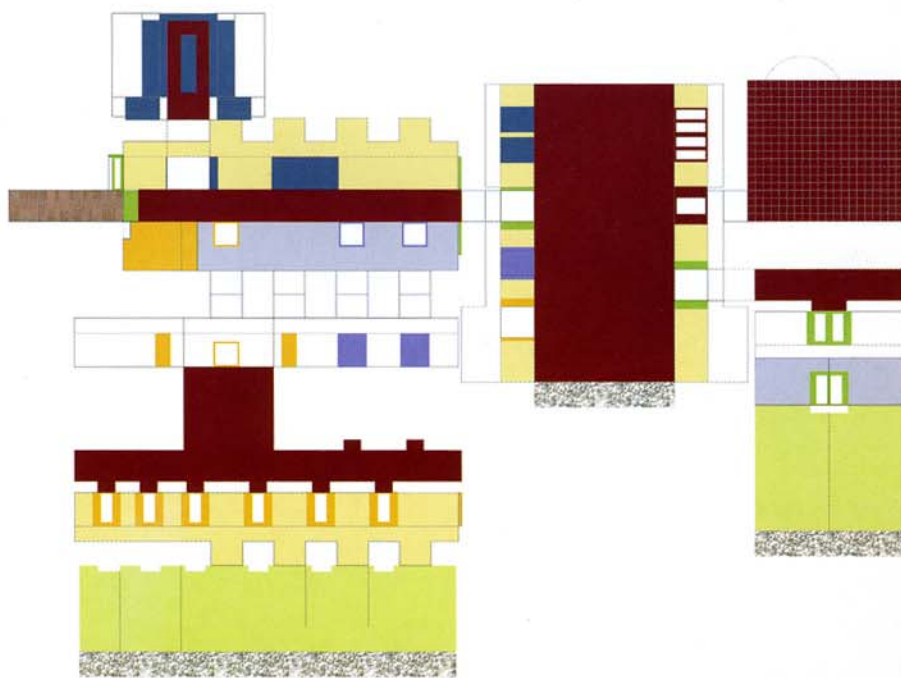




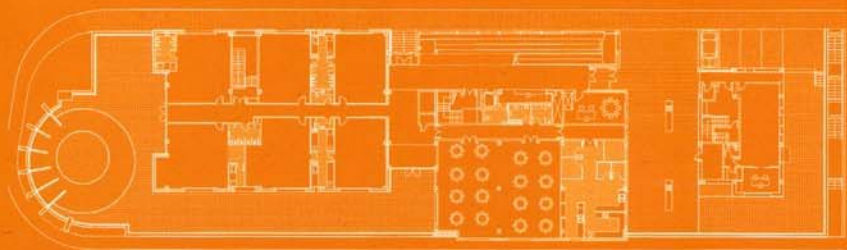
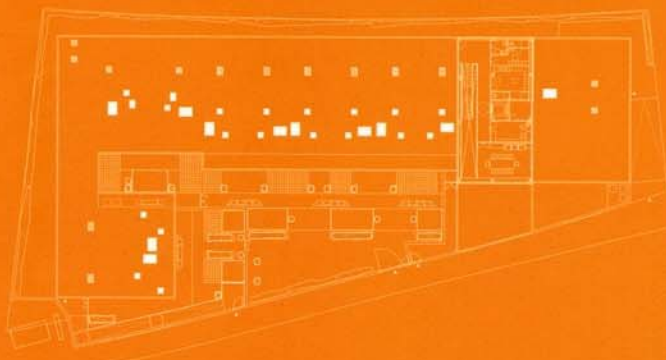
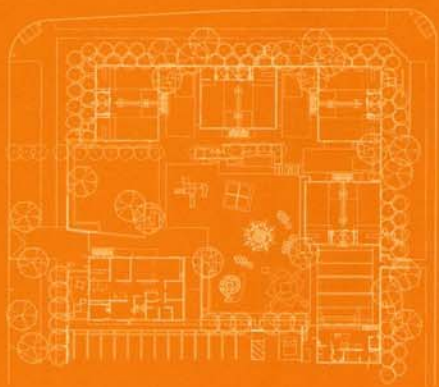
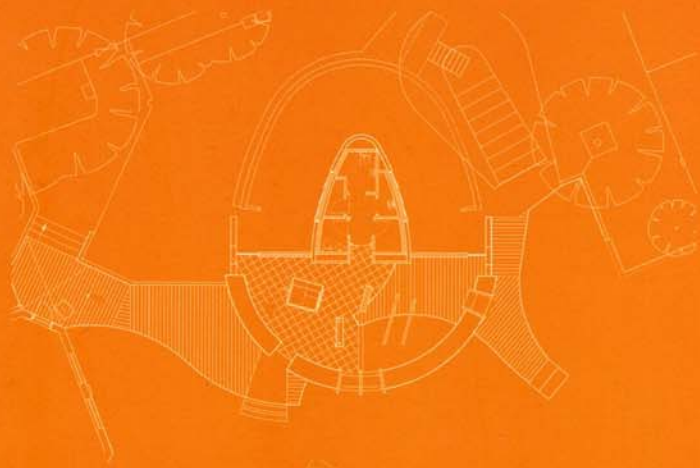
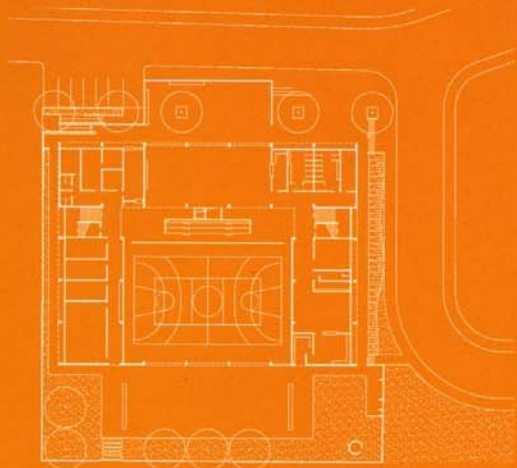
Sections

0 2 4

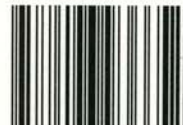




Construction detail



ISBN 978-84-96936-65-2



9 788496 936652